Welcome to the 2021-22 School Year at Van Hise Elementary



Tonight's format

Review of submitted questions

- Lunch
- Health and Safety
- Drop off/Pick up
- Classroom/Outdoor Spaces
- Virtual Option
- Other Information

Lunch



Lunch



Please share how lunch will work.

How do we sign up for lunch?



If bringing lunch from home, are there any restrictions on what we can bring?

Any recommendations/tips for kindergarten families?

Can anyone get free lunch? How do we sign up for school lunch? Will it be possible for kids to have snack and/or lunch outside?

There are general procedures and grade level specific procedures (K's and fifth graders are different sizes and have different needs/wants for eating times).

General procedures were included in the updated welcome back slides.

Lunches will be brought to classrooms 15 minutes before serving.

Student will be served at their desks.

Classroom specific procedures should be discussed with your classroom teachers at your Ready Set Go (RSG) Conference and/or via email.

Eating at School Breakfast and Lunch

All eating will happen in classrooms.

UPDATED

Students to be unmasked and eating for breakfast and lunch.

E3 0

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8/26/21 All students may receive a free breakfast and/or lunch daily.

Food that is unfinished will be tossed unless unopened.

Unopened food may be saved for next eating time or taken home.

Meal Process

UPDATED 8/26/21



Wash hands and sit back down at desk (food is placed by teacher)



Unmask and eat

Maximum of 20 min. for breakfast & 30 min. for lunch



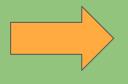
Mask up as soon as done eating



Toss waste, wash hands, sanitize surface

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Breakfasts and lunches will be brought to the classroom each day.

Students must arrive by 8:20 to receive a breakfast. There are staff available to pick up extra if needed.

After the initial week, we will begin the process of checking in for lunch. We tend to see a pattern with time. I suggest deleting this; TMI and parents don't need to know.

Teachers will take the lunch and milk order each morning.

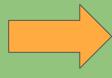
There is no fee.

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Different classrooms may have different restrictions.

Nurse Lauri will share a little about dietary restrictions.

Teachers may share allergy information with permission from the parent/s of child/ren with allergies, typically in a newsletter.

We ask that you avoid allergens specific to your child's classroom.

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Send easy to open items; practice opening containers.

Ask them - follow your child's lead, they may surprise you.

Items that are quick and easy to eat and have some protein are great (Eg., cheese sticks or meat sticks accomplish a lot without a ton of bites)

Things that aren't super messy/likely to spill are great!

Kids get faster at eating, but plan to have an after school snack ready right away those first few days because kids often don't finish their food and are hungry at the end of the day.

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Lunch and Breakfast are free for all and anyone can sign up.

Teachers will take the lunch/milk order in the morning.

Some (hopefully most) classrooms will be eating outside, but please be mindful that there are students with allergies, including to grass and bees, so know that if we are not eating outside often, it is for good reason.

Health information is confidential, however, work with your classroom teacher for additional information.

Health and Safety





What % of VHE teachers/staff are currently vaccinated?

Will staff & students be routinely tested for COVID?

Since the current plan seems to include the entire class sharing indoor space unmasked everyday during snack and lunch, will entire classrooms need to quarantine if there is a confirmed positive case in class?

Will there be on-going virtual instruction if students need to quarantine?

How many days of student absences are allowed for this school year?

What happens if there is a positive case in a pod? Is there quarantine required?

If students have to stay home for quarantine or symptoms, do they do virtual learning? Or no school (like pre pandemic days)?

Vaccination information, like all health information is confidential. It is not for public information.

There are discussions on mandatory vaccination ongoing with the Board of Education at this time.

Stay tuned....

Testing of Staff and Students:

- The Health Office is equipped to do rapid testing on symptomatic staff & students only
- The district will be setting up a Kiosk at school, staffed by an outside vendor, to perform PCR and rapid tests.

There is no plan to do regular testing of students.

Quarantine Guidance for Positive Cases

A person with COVID-19 infection will need to stay home and away from others for at least 10 days after the start of their symptoms. They also need to isolate until they are without fever for 24 hours without fever-reducing medication and their symptoms are improving. If they have no symptoms, they will need to isolate for 10 days after the date their positive test was collected.

Quarantine Guidance for Close Contacts

Anyone who is not fully vaccinated and has NOT had COVID-19 in the past 90 days and has been in close contact with a positive case within 48 hours of them becoming symptomatic or having a positive Covid-19 test must quarantine for at least 7 days after their last exposure and continue to monitor for symptoms for 14 days after their last exposure to the person with COVID-19.

- Vaccinated people are not required to quarantine if they meet all of the following criteria:
 - Completed a COVID vaccine series two or more weeks before the exposure
 - Get tested 3-5 days after exposure (recommended)
 - Wear a mask in public indoor settings for 14 days or have a negative covid test on day 3-5
 - Have remained asymptomatic since the current COVID-19 exposure
- People who were diagnosed with COVID within 90 days of the exposure should get tested 3-5 days after exposure

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How many days of student absences are allowed for this school year?

What is the protocol if kids have symptoms as listed on the daily email/tracker? Does just the affected stay home or do siblings as well?

What happens if there is a positive case in a pod? Is there quarantine required? If students have to stay home for quarantine or symptoms, do they do virtual learning? Or no

school (like pre pandemic days)?

At this time the virtual option for elementary is under construction. The application for virtual only closed yesterday, 8/30/21.

We will learn more about what virtual options will be available for those who are needing to quarantine in the near future - I will keep all informed.

Student absences

At this point, we are continuing to support our past practices:

Students get 10 excused absences per year (or 5/semester).

Our attendance goal is 94%

As the incidence/prevalence of COVID is being monitored closely, we may adjust. Stay tuned.

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What to do if your child has a symptom on the daily tracker.

- If your child has any of the symptoms on the daily tracker, submit the tracker and call the attendance line to report your child out. Health services staff will be contacting you.
- If your child has an underlying health condition that may cause Covid like symptoms you must submit the tracker and keep your child home until you've communicated with the school nurse and a plan has been developed.

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If there is a positive case at school, we will work with our nurse, Lauri, as well as our central office nursing team and public health.

We follow the health and safety guidance defined by Madison Public Health to inform close contacts as necessary.

Each situation will be looked at individually.

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The answer for this question is above, see slide 25

Drop off and Pick up

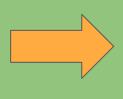


Important Changes

The playground is closed before school because there is no supervision.

Students may not arrive to school before 8:05.

The playground is also closed after school (Wisconsin Youth Company will use it).



If walking to school, are parents allowed to walk up the drive on Segoe side for both drop off and pick up? If not, where is the farthest we are "allowed"?

What is the drop off procedure on Waukesha? Are parents allowed out of the car?

In the morning, will there be staff inside every door to direct children where to go?

For pick up, what is the procedure for picking students up from different grades? Do we have to stay on the Waukesha side? Will there be teachers there to help coordinate siblings meeting if they are dismissed to different sides?

Students may be dropped off on Waukesha or Segoe sides of the school.

Parent should say goodbye to students on the sidewalk, if walking this may be on the pathway to the driveway.

If coming in a car, please drop them off and do not leave your car unattended to walk them up the sidewalk. We have over 400 students so we ask for kindness to get everyone at school safely.

Do NOT have children cross Waukesha street or Segoe road, please take time to drop them on the school side of the street.

A friendly reminder...

Dogs are not permitted on school grounds during school hours (the exception is for service animals - please contact Mary)

Please be mindful that some children may be frightened by animals and we ask for your partnership in helping all students arrive safely and ready to learn.

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On Waukesha...

IF you drop off on the non-school side of the street, please do so near the crossing guard. Students/Parents can NOT cross mid-street.

Parents are not allowed out of their vehicles. Please say good-bye in the car, drop off and staff will support students from the sidewalk into the building.

If you would like first day photos, please do that ahead (a practice run) or at home versus at drop off.

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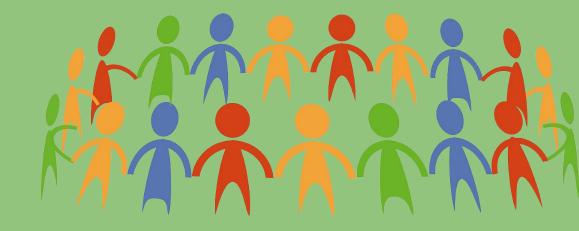
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Yes!

With hand sanitizer...

Masks...



Rosters...

Walkie Talkies....

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Teachers will walk students out....

K-2 will exit to Waukesha Street

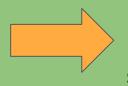


3-5 will exit to Segoe.

Siblings that are meeting K/1 students, will be released to meet their sibling on Waukesha (parents please work out dismissal plan with your classroom teacher at RSG).

Classroom/Outdoor Spaces





How are the classrooms in K and 3 set up? Are all students able to social distance even though class sizes are pretty big?

Will specials classes (Art, Music, PE, Reach) meet in person or via Zoom/Seesaw?

Is there any protocol in place if a child is feeling uncomfortable or not well and needs a mask break. Eg., if they are feeling uncomfortable, not able to breathe easily, etc., are they able to go outside to get some air if needed?

Will there be crowds in the hallways due to soft start (previously the plan was to stagger entering the building)? Is there a plan to mitigate this?

Classes will be taught outside...when possible.

Lunches will happen outside...when possible.

The first two weeks...Teaching, Practices, Modelling!





All classrooms are set up for the number of students rostered.

Classrooms are de-cluttered!

Most are using desks.

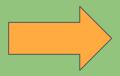


Kindergarten is using tables.

Lunch "special" table.



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Specials will be in person.

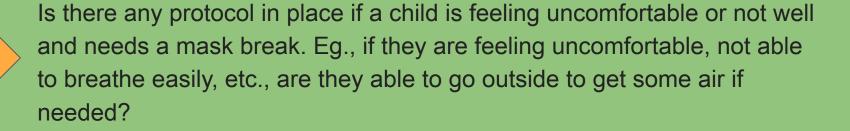
Masks.

Outside when possible.

Students will learn to use zoom & see saw over time...just in case!

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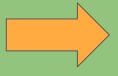
Students need to have basic needs met in order to learn!

All classroom teachers will work with students to support their comfort.

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oft start

Students will be in the hallways at soft start.

The first week, all hands will be on deck to support the safe arrival of all students.

Students will be taught, will practice, and we will model our behavior matrix.

How will you help a child that's very hyperactive and need frequently stress break or can be a challenge to deal with at times.

Overallhow will you handle the situation when you have big class size?



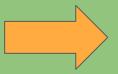
2021-22 VHE Behavior Matrix

Teach Practice Model



Virtual Option





VIRTUAL OPTION/COVID EXPOSURE

Is there an option to go to virtual learning once the semester has started? For example, If in person doesn't work out or is not a good fit, are we able to change to virtual learning?

If a student is out for a covid exposure or covid (for a designated period of time) what is the make up support/ school work plan for when/ if this happens for students? Families?

The virtual option currently is only opt in at semester.



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Devices - when/where

We will work with students and families to support the learning and growth of each and every student.

We are working with health care professionals and have established practices that are supported by this team as well as Madison Public Health.

Safety first - basic needs must be met before learning can occur.

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Devices - when/where

Devices will be available in classrooms for K and 5th graders.

Teachers will distribute devices.

If you are new to the district, please let your teacher know and/or reach out to Ms. Prager.

Our technology point person is Dana Prager (drprager@madison.k12.wi.us)

Other Information



Contacts

Lauri Ysen, School Nurse: laysen@madison.k12.wi.us

Rachael Nachtwey, School Social Worker: rlnachtwey@madison.k12.wi.us

Mary Seidl, Principal: mseidl@madison.k12.wi.us

Next steps....

I will be implementing a partial schedule to focus on my own husband's health care.

There will be a substitute when I am gone. This week, Lindsay Maglio will be on site Thursday and Friday.

K students will get permanent placement Friday/Saturday and ready, set, go information will be shared by K teachers in placement letter.

Additional questions...

If a child has a mobility issue, temporary or permanent, may parents use either parking lot (VHE or HMS) to drop off? Please contact me to make arrangements (mseidl@madison.k12.wi.us)

If a child is arriving late (not just tardy) or returning from an appointment, presumably you still need to walk them up to the office/vestibule and fill out the form there? Yes please.

If you walk to school and approach via Waukesha, is the HMS entrance an option or just the Waukesha breezeway door? At least during rain and snow, I sometime see kids entering there but wasn't sure if that is still an option. The Hamilton entrance will be locked, VHE will not use this. We have used this for special circumstances (special education transportation for example, broken leg accommodation, etc.). Snow/Rain is not a special circumstance.